

# MSRP Implementation Plan

Available on-line October 2002

Michigan School Readiness Program

## **Implementation Plan 2002-2003**

"Program Information" Instructions Begin on Page 43 of this Manual

MEGS is a "work in progress." Pages/screens are frequently changing. Please keep this in mind when using this manual.  
Thank you.

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# Early Childhood & Parenting Programs

## new website location

You will need to access this website to obtain important documents that will assist you in the completion of the application/Implementation Plan. (i.e., help manual, income guidelines, due date, Implementation Manual, etc)

[http://www.michigan.gov/mde/0,1607,7-140-5234\\_6809-20326--,00.html](http://www.michigan.gov/mde/0,1607,7-140-5234_6809-20326--,00.html)

or go to [www.michigan.gov/mde](http://www.michigan.gov/mde) On the left click “**Educators,**” under “**Educators**” click “**Early Childhood.**” In the center of the page under “**Grants**” click “**Michigan School Readiness Program – State Aid.**”

Hint: Save this web in your favorites/bookmark it!



# What is MEGS?

## The Michigan Electronic Grants System

- Apply for grants online
- Common look and feel for all applications
- Michigan Department of Education review and comment on grants
- Amendments online
- Grant reporting online (coming soon) - FY2003 for MSRP
- Previous grant year information saved and brought forward
- Up-to-date view of the grants
- Automated generation of e-mail

# What is Needed to Use MEGS?

## (Computer/Software Requirements)

- An Internet Connection
- Web Browser  
(IE/Netscape 4.0+)
- JavaScript and Session  
Cookies Enabled for the Web  
Browser
- Adobe Acrobat Reader 4.0+
- An E-mail Address
- A Valid MEIS Account



### MEGS: Michigan Electronic Grants System

Welcome to MEGS, the Michigan Electronic Grants System. Founded in 2001 by the Michigan Department of Education (MDE), MEGS helps to expedite and improve the application process by using the power of the Internet. MEGS' features include:

- Allowing you to view and print information about a grant and its current application.
- Providing a secure environment for on-line applicants to complete, submit, amend, and track their applications.
- Automatically reviewing applications to reduce the number of initial application errors.
- Allowing MDE reviewers to conduct their reviews online and share the results of the review with the applicant immediately.
- Posting allocations as soon as they are determined.

Please explore the MEGS web site to learn more about this innovative on-line grants system. If you have any questions or comments regarding MEGS, feel free to contact the Michigan Department of Education

[Login to MEGS](#)



Michigan Department of Education  
608 West Allegan Street  
Hannah Building  
Lansing, MI 48933  
(517) 373-3324

# Quick Facts About MEGS

- Users must have access to a working Internet connection.
- MEGS can be accessed from multiple machines.
- MEGS itself does not impose any hardware requirements on its users; however, you do need a computer with enough hard drive space to install a web browser and Adobe Acrobat Reader.
- MEGS is accessible through a common Web browser.
- MEGS is located at <http://meis.mde.state.mi.us/megs/>

## Internet connection

- A modem (telephone line) will be sufficient.
- DSL or cable modems are faster.
- The faster the connection, the faster it is to use MEGS.

# What is an Internet Browser and Which Ones Can Be Used?

An Internet Browser is computer software used to browse (view) the World Wide Web.

MEGS supports Internet Explorer (IE) or Netscape versions 4.0 or higher. **IE is the “preferred” (not required) browser.**

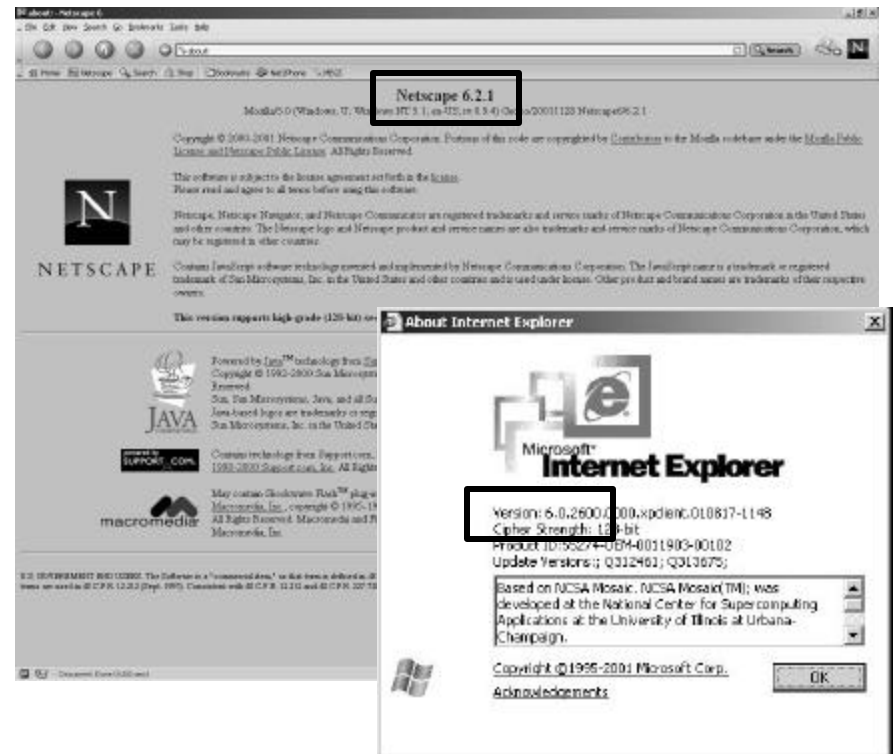
To check the version number of your current browser: Have the browser open, click '**Help**,' then click '**About Internet Explorer**' or '**About Netscape**,' or '**About...**' for any browser you are running.

If the version you have is below 4.0, you can download the latest version by going to one of the two links below:

<http://www.microsoft.com/windows/ie/default.asp>

<http://home.netscape.com/download/>

Browsers are free software. They can however, take a great deal of time to download and install. Each of the above web sites provides you with information on how to order a CD with the updated browser installation program. The CD may not arrive in time to benefit you for preparing the application but would benefit you in future interaction with MEGS.



# What is JavaScript ?

JavaScript is a programming language that is used on websites to increase functionality. In MEGS, JavaScript is used for a variety of features including the automatic correction of user-entered data.

## To confirm that JavaScript is enabled on Internet Explorer:

Click '**Tools**' on Toolbar.

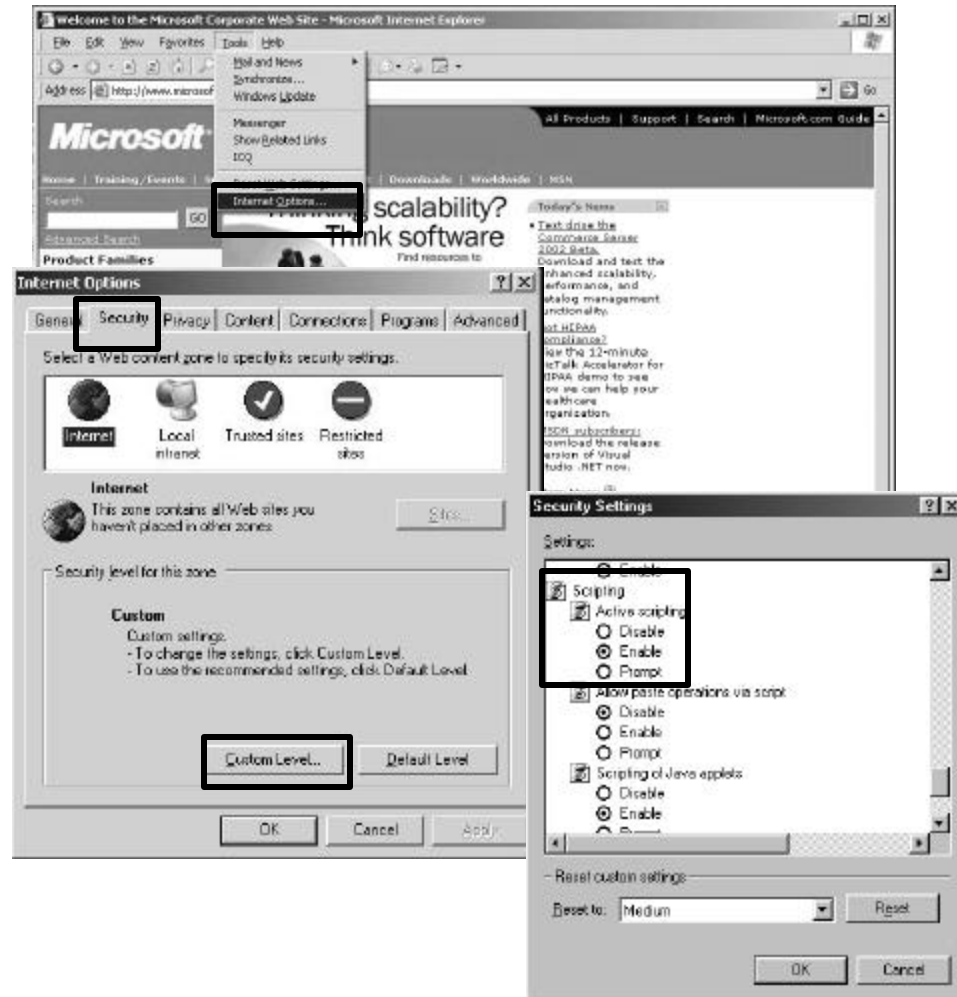
Click '**Internet Options.**'

Click the '**Security**' tab (in some versions of Internet Explorer you will find it under Privacy).

Click '**Custom Level.**'

Scroll down to '**Scripting,**' '**Active Scripting,**' make sure that '**Enable**' is selected.

If MEGS detects that JavaScript is disabled for the browser, MEGS will show this list of steps.





# What is JavaScript? (continued)

JavaScript is also used in MEGS to do tasks such as open new windows, provide a menu system, and supply user-friendly error messages.

**To confirm that JavaScript is enabled in Netscape** (in some versions of Netscape these instructions could vary slightly):

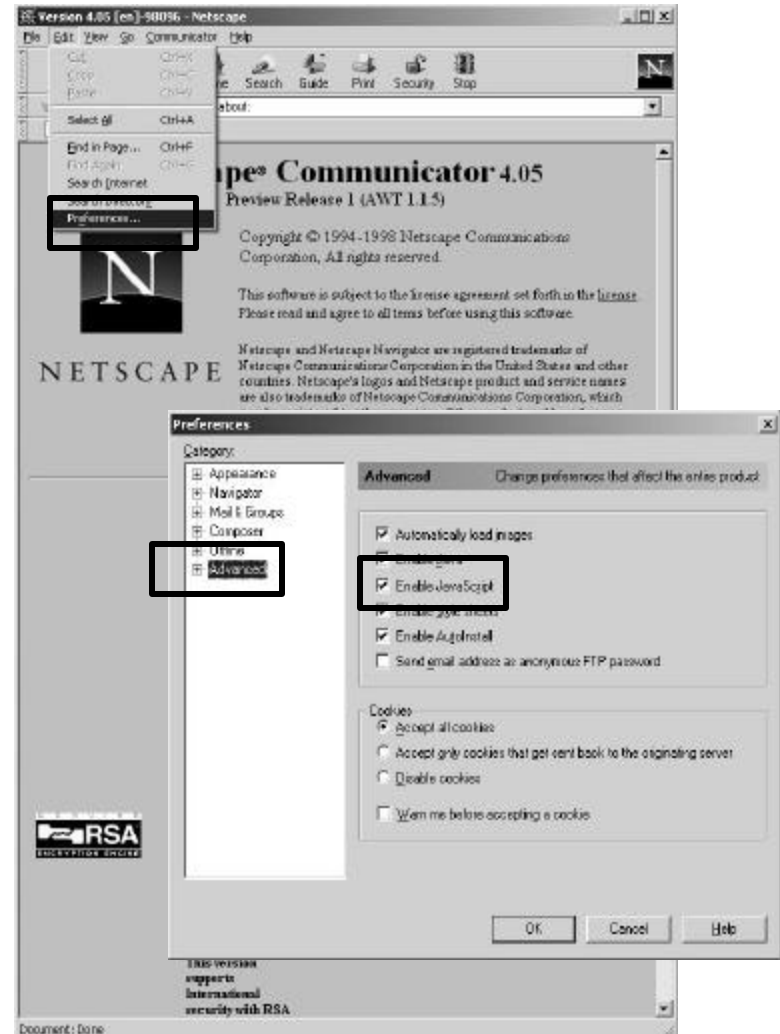
Click '**Edit.**'

Click '**Preferences.**'

Click '**Advanced.**'

Be sure that '**Enable JavaScript**' is checked.

If MEGS detects that JavaScript is disabled for the browser, MEGS will show this list of steps.



# What are Session Cookies?

Cookies are either files or pieces of information temporarily stored in computer memory that are used to record information.

MEGS uses session cookies. No sensitive data is stored within these cookies and once you logoff MEGS or close your browser, each session cookie is automatically removed.

**To confirm that session cookies are allowed in Internet Explorer** (in some versions of Internet Explorer these instructions could vary slightly):

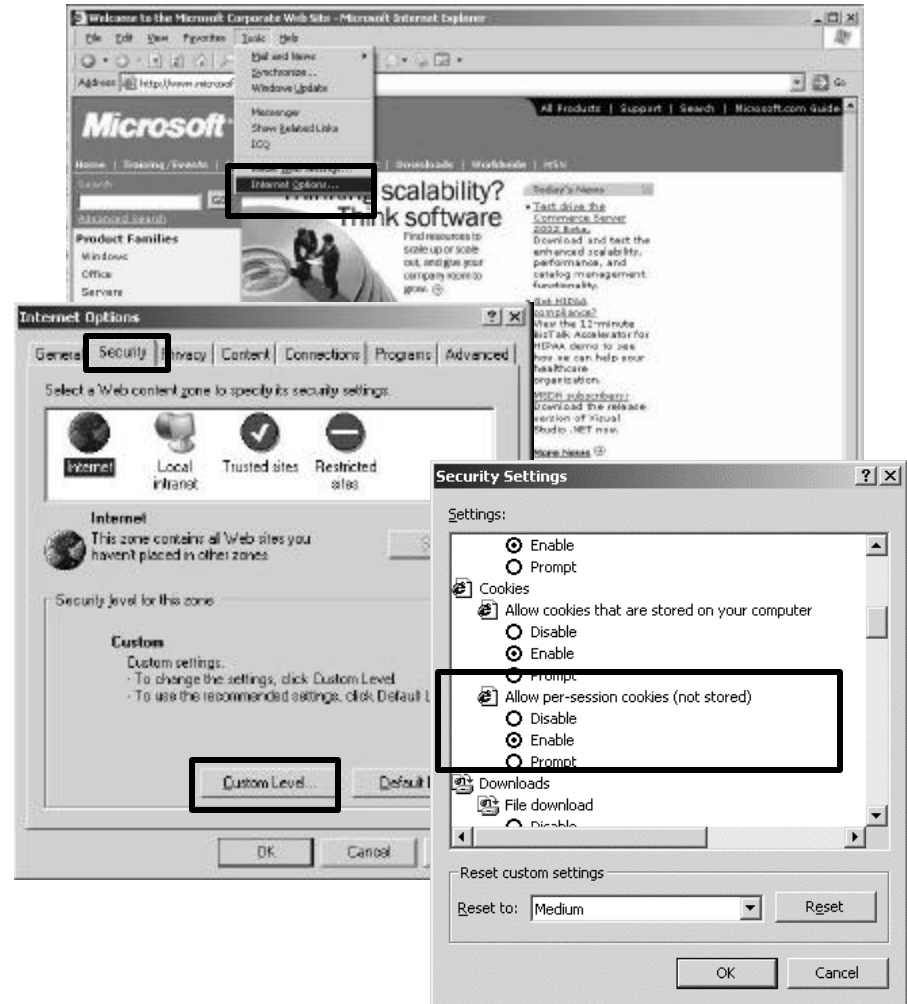
Click '**Tools.**'

Click '**Internet Options.**'

Click the '**Security**' tab.

Click '**Custom Level.**'

Under '**Cookie,**' '**Allow per-session cookies**' (not stored). Make sure that '**Enable**' is selected.



# What are Session Cookies? (continued)

Although some in the Internet community are concerned about the abuse of cookies which are often used for marketing purposes, the session cookies used by MEGS do not warrant any sort of concern.

No sensitive data is stored within these cookies and once you logoff MEGS or close your browser, each session cookie is automatically removed.

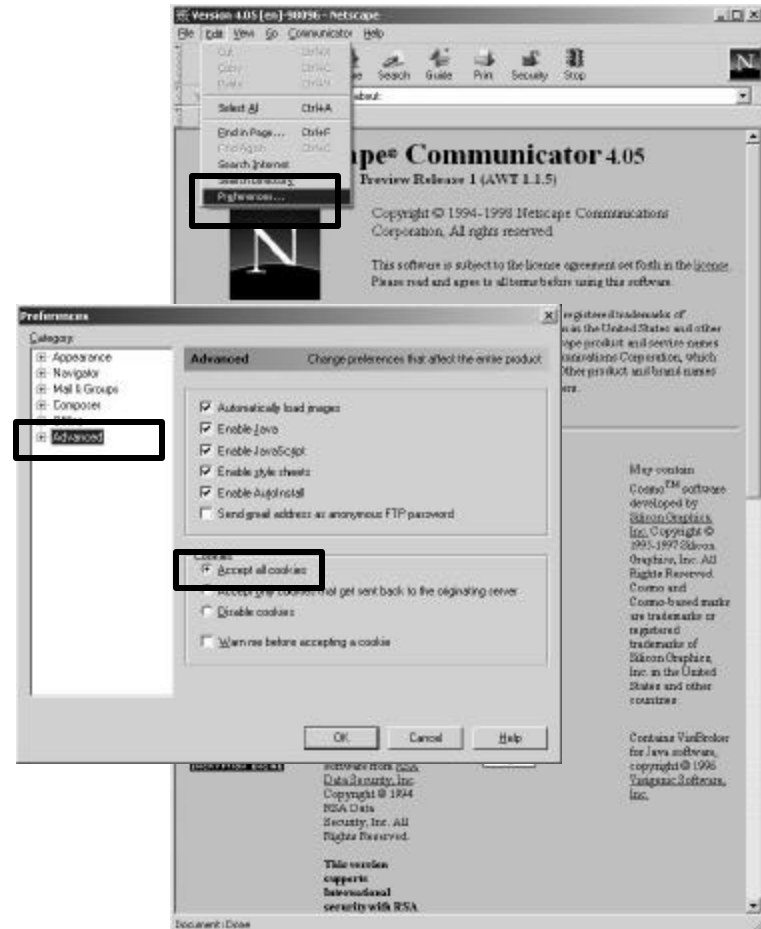
## To confirm that session cookies are allowed in Netscape:

Click '**Edit.**'

Click '**Preferences.**'

Click '**Advanced**' (in newer versions of Netscape you will find it under **Privacy** and **Security**).

Under '**Cookies**' be sure that '**Accept all Cookies**' (or '**Enable all Cookies**') is selected.



# What is Adobe Acrobat Reader and Do I Need It?

Adobe Acrobat Reader is a software program that is used to view PDF files. PDF stands for '**Portable Document Format.**' Regular web pages which are programmed in HTML (Hypertext Markup Language) do not always look good when printed. The PDF format was designed for the Web to look consistent each time it is printed. MEGS uses PDFs for those things that must be printed out.

Once Acrobat Reader is installed, all files in MEGS with the extension .pdf will be opened with the Acrobat program.

The free Adobe Acrobat Reader can be downloaded from:

<http://www.adobe.com/products/acrobat/readstep2.html>

MEGS supports Adobe Acrobat and Adobe Acrobat Reader versions 4.0+.

**MEGS [Program Information] - Microsoft Internet Explorer**

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Print Mail Full Screen

Address [http://mda.agatesoftware.com/megs/ApplicationNarrativePage\\_Detail.asp?nplID=23&agnID=12949](http://mda.agatesoftware.com/megs/ApplicationNarrativePage_Detail.asp?nplID=23&agnID=12949) Go Links »

**YALE PUBLIC SCHOOLS  
PROJECT FACT SHEET**

**Instructions:** The information included on this page allows the Michigan Department of Education to develop reports that include information on all Michigan School Readiness Programs (MSRPs). Descriptions of Home-Based, Alternative Scheduled Preschool and Migrant Models are included within the help section. To view these descriptions and other helpful information, click the "Help" link in the header or footer on this page.

**PROGRAM INFORMATION**

Number of Children Awarded

Total Funding Awarded

Number of Children Accepted

Total Amount of Funding Accepted

Beginning Date of Program  (mm/dd/yyyy)

Ending Date of Program  (mm/dd/yyyy)

Number of Weeks of Program

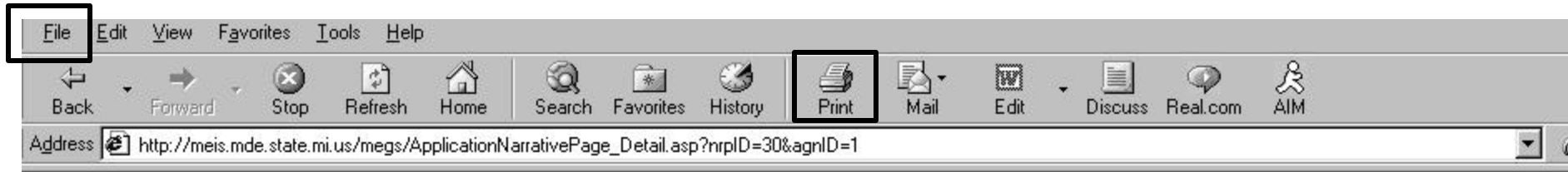
**DELIVERY MODEL**

Center-Based ☐ Number of Children

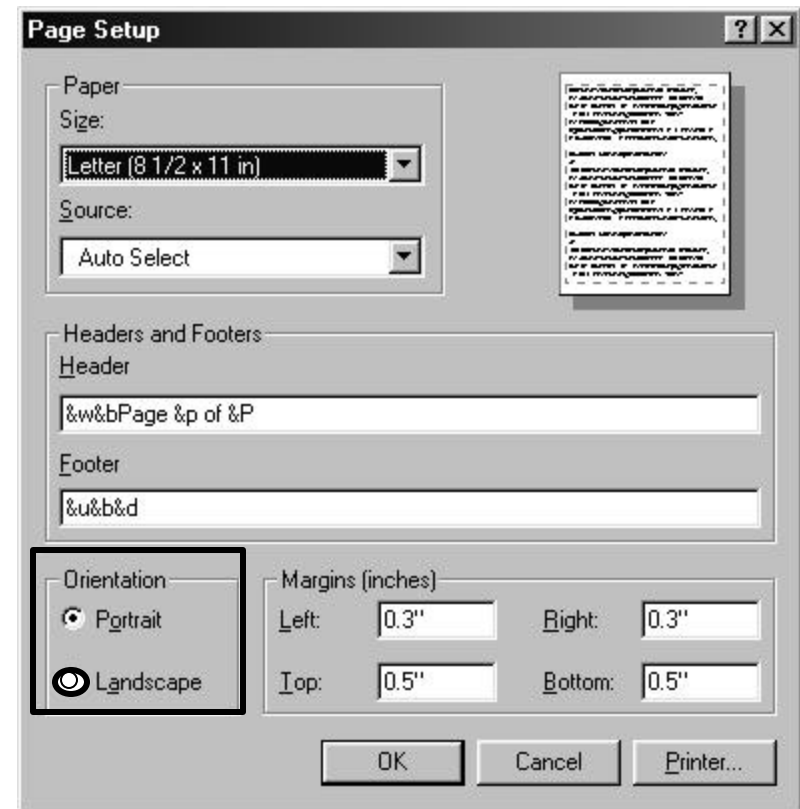
Four Days/Week

Internet

# Printing Screens



1. You will be able to print the entire application at once or individual pages using the Adobe Acrobat Reader program.
2. If this feature is not yet available, you can print any single page in your browser by clicking the printer icon on your browser's toolbar.
3. If the printed page cuts off on the right or left sides, you need to change your page set-up/orientation to 'landscape.'
4. This option can appear different depending on what version of Internet Explorer you are using. An example appears to the right.



# E-mail Addresses

*Skip this page if you already have your own e-mail address.*

## **MEGS and E-mail Addresses:**

- You need your own e-mail address for use in MEGS.
- An e-mail address allows you to send electronic messages over the Internet to others with e-mail addresses. It also allows anyone with an e-mail address to send messages to you.
- Under certain circumstances you will receive an e-mail message confirming receipt of information you have provided to MEGS. MEGS may also send you e-mail messages with information regarding your grant program.

## **To obtain an e-mail address:**

- Numerous websites offer free e-mail addresses. Contact any one of these websites, and follow their directions to obtain a free e-mail address.
- If you are unsure of what website to check, following are a few that offer free e-mail:

<http://www.yahoo.com/>  
<http://www.hotmail.com/>  
<http://www.excite.com/>

# What is MEIS and How Can an Account Be Obtained?

MEIS is the Michigan Education Information System. This one system is used for the management of a variety of MDE applications.

Important: In order to use MEGS (and potentially other State of Michigan systems) you must first obtain a MEIS account. Anyone who uses MEGS should have his/her own MEIS account. Do NOT use someone else's MEIS account. It is easy to obtain a MEIS account. Simply follow these instructions. While in your browser, type in the following URL (website address) and then click '**Create a MEIS Account.**'

<http://meis.mde.state.mi.us/userman/>

If you already have a MEIS account, please skip to slide 19. To confirm whether or not you already have a MEIS account, follow the instructions for "**Create a MEIS Account.**"

**MEIS** MICHIGAN EDUCATION INFORMATION SYSTEM

User Management System

Welcome to the  
MEIS User Management System

MEIS Accounts are used to access MEIS web-based applications bearing this logo:  
**MEIS**

Questions & Answers regarding MEIS User Management

If you are **new** to the MEIS system, and were asked to obtain an MEIS account, please select the link (below on the left) labeled: **Create a MEIS Account**

If you have already created an MEIS account and would like to adjust your account settings (i.e. change your MEIS password, adjust address info, etc.) please login with the MEIS Login box provided (below on the right).

If you **DO NOT HAVE** an MEIS Account:

To obtain an MEIS account, please select the link below:

**Create a MEIS Account**

If you **HAVE** an MEIS Account, please login:

**MEIS Login**

Login:

Password:

**MEIS** Login

Return to the MEIS Main Menu

# Create a MEIS Account in Four Easy Steps

After clicking on '**Create a MEIS Account**' enter the first and last name of the user account to be created.

Click the '**Proceed to Step 2**' button and add the basic biographical information.

Click the '**Proceed to Step 3**' button.

## Obtain MEIS Account - Step 1

MEIS accounts are uniquely generated from the information you provide.

Please be sure to provide the most accurate and complete information possible on the screens that follow so that we can create your personal MEIS account.

Remember that each MEIS account is unique to the individual creating it, and your MEIS account should **NEVER** be shared with anyone.

All access to MEIS applications is logged and periodically audited. MEIS accounts used that violate the acceptable use agreement will be removed.

**Note:** All accounts **MUST** be individual user accounts. Accounts found that appear to be '**generic**' (i.e. accounts that have school names, etc. entered in the Last Name / First Name fields) will be removed during periodic audits.

Please provide us with *your* name:

Last Name:

First Name:

## Obtain MEIS Account - Step 2

Welcome Doe John, please provide us with the following contact information:

### Contact information

**Note:** This information is intended to be used to keep you informed of important notices, events, etc. that relate to the MEIS system.

Please provide us with the best and most detailed information possible. If your contact information should change at a later date, please be sure to visit the MEIS User Management website and update your profile. Thank you.

Email Address :

Phone 1:

Phone 2:

Address 1:

Address 2:

City:

State:

Zip:

ISD Code :  (optional)

District Code :  (optional)

Building Code:  (optional)



# More on MEIS Accounts

Step 3 is used for getting password help.

Step 4 requires the user to verify all the data.

After clicking the **'Create New MEIS Account'** button, a new user account is created.

### Obtain MEIS Account - Step 3

John Doe, please provide us with the following security information:

#### Security Information

Note: This information will be used to verify the identity of callers by MDE helpdesk staff in order to perform maintenance on MEIS accounts, such as password resets.

Please provide us with three Question and Answer pairs that will allow us to verify your identity. Our helpdesk staff will ask these questions to callers to establish their identity.

Please be as specific as possible, and do not choose easily guessed or obtained answers for the questions you provide.

If you do not provide Question and Answer pair(s), our staff will not be able to determine the identity of a caller and will be unable to assist with User Management issues (i.e. profile modifications, password resets, etc.).

*(Examples have been provided for you to use as a guide.)*

Thank-you.

Question 1  
Q: "Where is my favorite place to vacation?"  
A: "Disneyworld"

Question #1:  
Answer #1:

Question 2  
Q: "Who was my favorite college professor?"  
A: "Dr. Kathryn Jones."

Question #2:  
Answer #2:

Question 3  
Q: "What community group/charity am I most active with?"  
A: "Capital Area Humane Society - (CAHS)"

Question #3:  
Answer #3:

Start Over

Proceed to Step 4

### Obtain MEIS Account - Step 4

John Doe, please verify the following new account information:

#### Verify Account Information

Please verify all of the information you have provided us.

Thank-you.

Last Name: Doe  
First Name: John  
Email Address : jdoe@email.com  
Phone 1: 123-123-1234  
Phone 2: 234-234-2345  
Address 1: 1234 Address Street  
Address 2:  
City: Anywhere  
State: MI  
Zip: 12345  
ISD Code :  
District Code :  
Building Code:  
Security Question #1: What is the answer to my Question #1?  
Security Answer #1: Answer #1  
Security Question #2: What is the answer to my Question #2?  
Security Answer #2: Answer #2  
Security Question #3: What is the answer to my Question #3?  
Security Answer #3: Answer #3

Start Over

Create New MEIS Account

# Confirming Your MEIS Account

The final screen will confirm your account.

Your agency's authorized official needs your MEIS Account ID # (NOT your MEIS login name or password – keep these to yourself). Once your agency's authorized official has entered your MEIS account # into MEGS, you will be able to access MEGS.

## Hints:

Print this page for your records.

Change your password immediately. Write the new password on the page you just printed.

Keep your MEIS Login Name, MEIS Password and MEIS Account ID # in a safe place.

Obtain MEIS Account for JohnDoe - Finished

PLEASE BE SURE TO PRINT  
THIS INFORMATION FOR YOUR RECORDS!


The Following Account Was Created

|                 |                     |
|-----------------|---------------------|
| Last Name:      | Doe                 |
| First Name:     | John                |
| Email Address : | jdoe@email.com      |
| Address 1:      | 1234 Address Street |
| Address 2:      |                     |
| City:           | Anywhere            |
| State:          | MI                  |
| Zip:            | 12345               |

**MEIS Account Info**

|                  |   |
|------------------|---|
| MEIS Account ID: | A1010956                                    |
| MEIS Login:      | JohnDoe                                     |
| MEIS Password:   | cAIQZz (note: this is a temporary password) |

Follow the link below to set your MEIS Account password.  
(Use the temporary password provided above to access the system.)



[Set your MEIS Password](#)

# How Do I Access MEGS?

A user with a valid MEIS account who has been entered into the system by his/her authorized official can logon to MEGS.

<http://meis.mde.state.mi.us/megs/>

The first screen gives basic information about the purpose of MEGS and provides a link to the MEGS logon screen.

Look here for more information in the future.

Bookmark this page in your web browser. This will allow you to quickly return to this login screen each time you need to access MEGS.

Hint: If you are unable to login to MEGS, contact your district's authorized official to confirm that he/she has given you access to MEGS.



**MICHIGAN Department of Education**  
MEGS: Michigan Electronic Grants System

Welcome to MEGS, the Michigan Electronic Grants System. Founded in 2001 by the Michigan Department of Education (MDE), MEGS helps to expedite and improve the application process by using the power of the Internet. MEGS features include:

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- Allowing MDE reviewers to conduct their reviews online and share the results of the review with the applicant immediately.
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Please explore the MEGS web site to learn more about this innovative on-line grants system. If you have any questions or comments regarding MEGS, feel free to contact the Michigan Department of Education.

**Login to MEGS**

Michigan Department of Education  
608 West Allegan Street  
Hannah Building  
Lansing, MI 48933  
(517) 373-3324

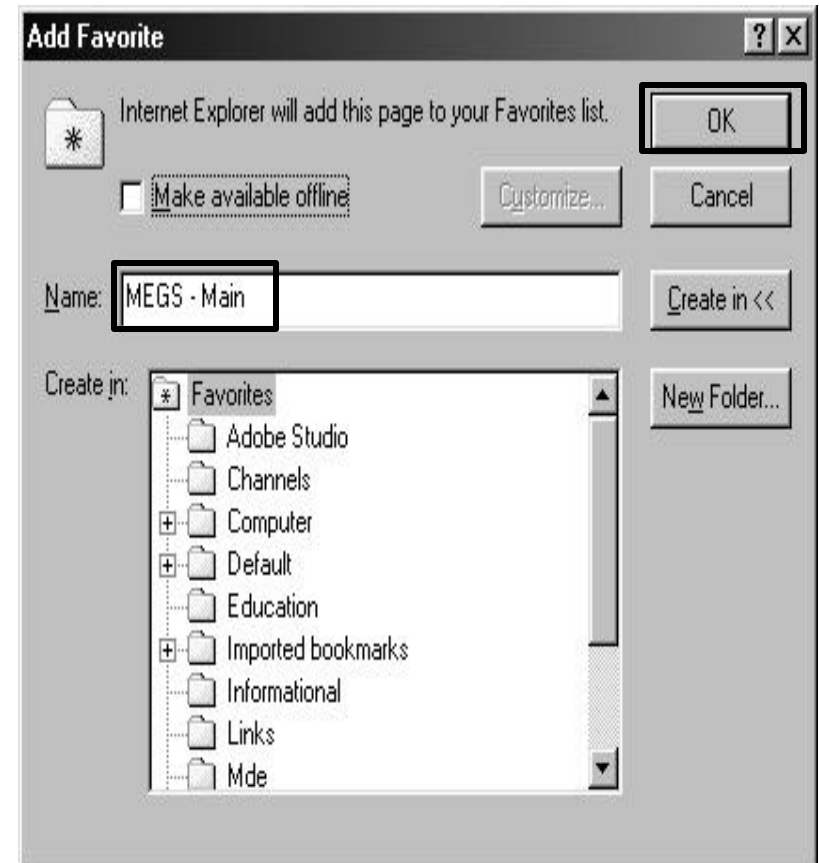
# Bookmarks in Internet Explorer

## To set a bookmark in Internet Explorer:

- Open '**Internet Explorer.**'
- On the toolbar click '**Favorites**' then '**Add to Favorites.**'
- Notice the Name. →
- Click '**OK.**'

## The next time you open Internet Explorer:

- On the toolbar click '**Favorites.**'
- Locate '**MEGS – Main**' in the list of favorites, then click on it.
- The MEGS login screen should appear.



# Bookmarks in Netscape

## To set a bookmark in Netscape:

- Open Netscape.
- On the toolbar click '**Bookmarks**' then '**Add Bookmark.**'
- Nothing happens on the screen but your bookmark has been saved.

## The next time you open Netscape:

- On the toolbar click '**Bookmarks.**'
- Locate '**MEGS – Main**' in the list of bookmarks and click.
- The MEGS login screen should appear.

# Logging in to MEGS

Type in the Login and Password obtained from the MEIS Registration Process to log in to MEGS. (The MEIS Account ID # is NOT used here.)

Click the '**Login**' button.

Remember, the MEIS password is case sensitive.

If you receive an error message that you have a valid MEIS account, but are not authorized in MEGS, contact your Authorized Official.

The screenshot shows the MEGS login interface. At the top, there is a logo for 'MICHIGAN Education' and a header bar that reads 'MEGS: Michigan Electronic Grants System'. Below the header, a welcome message states: 'Welcome to MEGS, the Michigan Electronic Grants System. This system allows Michigan's schools to create, manage, submit, track, and amend their grant applications. Please type your MEIS login and password in the text boxes below and click the "login" button to begin using MEGS.' The login area features two text input fields labeled 'Login:' and 'Password:', followed by a 'Login' button. Below the button, there is a link for users who do not have a MEIS account: 'If you do not have a MEIS account, please visit <http://meis.mde.state.mi.us/registration> to register a new account.' The MEIS logo is visible at the bottom of the login box.

Hint: When using the Internet, it can take a while for your screen to change after you have clicked a button. Please be patient. Multiple clicking of a button may actually slow the system down.

## Avoid the “Back” and “Forward” Buttons

MEGS is a dynamic, database driven, web application. Content in MEGS changes according to information that is entered into the system. When applicants enter important information into the system, it changes the way they see certain parts of the application; therefore, it is highly recommended that users use the navigation provided within MEGS.

Using the browser's '**back**' and '**forward**' buttons to return to a page is not the same as clicking a link to go to exactly the same page. The back button will simply load the cached (or saved) version of the page that exists on the local hard drive as it was the last time the page was accessed. By using the '**back**' button the user is not getting the latest information from the website but rather an 'older' saved version of the page.

**Avoid the 'Back' and 'Forward' buttons in order to always see the latest information available.**



# Authorized Officials: Getting Started

From the Main Menu, Authorized Officials can:

- Initiate applications.
- Add users to MEGS.
- Edit contact and security information.

To view an application, click the View Application button. If you have additional questions about using M.E.G.S., please click on the Help tab at the top of the page.

|  |                                     |                    |
|--|-------------------------------------|--------------------|
| CNRA (MSRP State Aid Pre-App)                          |                                     |                    |
| Application #0203-1048 Wolverine Community Schools     | Status: Pre-Application In Progress |                    |
| Grants   | Access Level                        | Granted By         |
| Comprehensive Community Needs and Resources Assessment | Authorized Official                 |                    |
| VIEW APPLICATION                                       | DELETE APPLICATION                  | MODIFY APPLICATION |
| AMEND APPLICATION                                      | VIEW REPORTS                        |                    |

|  |                                 |                    |
|--|---------------------------------|--------------------|
| MI School Readiness Program                        |                                 |                    |
| Application #0203-1330 Wolverine Community Schools | Status: Application In Progress |                    |
| Grants   | Access Level                    | Granted By         |
| MI School Readiness Program                        | Authorized Official             |                    |
| VIEW APPLICATION                                   | DELETE APPLICATION              | MODIFY APPLICATION |
| AMEND APPLICATION                                  | VIEW REPORTS                    |                    |

Once an application has been initiated, the application will be listed on this Main Menu page. →

## Consortium Applications:

- The application **MUST** be initiated by the fiscal agent's representative, who will then add members to the consortium.
- The authorized official of a district/PSA accepts the **invitation** to be a consortium member in MEGS.

Hint: A sub-contract agency completing an application for a fiscal agent will need to be given access to MEGS by the fiscal agent's authorized official.



# MEGS Authorization Structure

## **Authorized Officials (Level 5)**

- Designate Application Administrators.
- Initiate applications.
- Assign lower security levels to allow edit or view status.
- Add users to MEGS via a multiple entry page.
- Include consortium or grant members to an application.
- Submit, amend and delete applications, amendments and/or reports.

## **Application Administrators (Level 4)**

- Responsible for managing the application.
- Initiate applications.
- Assign other users to participate in the grant writing or review process.
- Notify the Authorized Official to submit applications, amendments, and/or reports.
- Include consortium or grant members to an application.

# Current Security Levels

Level 1 (View-All) This level has the ability to view all parts of the application. Cannot edit any information.

Level 2 (Edit-All) This level is granted the ability to edit any section of data other than agency or main contact information.

Level 2b (Edit-General Information) This level has the ability to edit pages under General Information. (Fiscal Agent and Contact Information -- Consortium/Grant Member Information)

Level 2c (Edit-Budget Information) This level has the ability to input budget data for the agency.

Level 2d (Edit-Program Information) This level is granted access to edit pages under the Program Information heading.

Level 2e (Edit-Attachments) This level is granted access to edit attachments.

Level 3a (Consortium Member-View All) This level has the ability to view all parts of the application. Cannot edit any information.

Level 3b (Consortium Member-Edit All) This level has the ability to edit any section of data other than agency or main contact information.

Level 4 (Application Administrator) This level has the ability to initiate applications and to edit any section of the data.

Level 5 (Authorized Official) This level has the ability to initiate, edit, submit, amend and delete applications. This level can edit agency contact information.

# Maintain MEGS Accounts

## Add Users to MEGS

An authorized official (and others who already have MEGS access) can give people with MEIS account numbers access to MEGS. This page describes how to give someone a general security level for MEGS.

1. From the Main Menu, click on the '**Add Users to MEGS**' link.
2. To add up to 10 new users into MEGS:
  - Type in the MEIS Account number.
  - The district code cannot be changed.
  - Choose the appropriate security level.
3. **Verify.**
4. Check the results of Verify (look for):
  - Accuracy of name and agency.
  - Invalid MEIS account.
  - Already in MEGS.
5. Click '**Save**' to confirm the new users.

### Maintain MEGS Accounts

- [Add Users to MEGS](#)
- [Edit Contact Information](#)

The screenshot shows a web application interface for adding users to MEGS. It consists of two main sections: a table for adding new users and a 'Verify' section below it.

**Table 1: Add Users to MEGS**

| MEIS Account # | Recipient / District Code | Security Level      |
|----------------|---------------------------|---------------------|
| A1009521       | 41000                     | Level 1 - Read Only |
| A1009533       | 41000                     | Level 1 - Read Only |
| A1009536       | 41000                     | Level 1 - Read Only |
| A1009549       | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |
|                | 41000                     | Level 1 - Read Only |

A 'Verify' button is located below the table.

**Table 2: Verify Results**

| MEIS Account # | Recipient / District Code | Security Level      | Name                            | Confirm                             |
|----------------|---------------------------|---------------------|---------------------------------|-------------------------------------|
| A100899        | 41000                     | Level 1 - Read Only | Teacryt, Joshua<br>Ahead in MSF |                                     |
| A1009521       | 41000                     | Level 1 - Read Only | Burgess, Louis<br>Ahead in MSF  |                                     |
| A1009533       | 41000                     | Level 1 - Read Only | Covington, Dorothy<br>Aest 202  | <input checked="" type="checkbox"/> |
| A1009536       | 41000                     | Level 1 - Read Only | Largo, Sue E.<br>Aest 202       | <input checked="" type="checkbox"/> |
| A1009549       | 41000                     | Level 1 - Read Only | Invalid MEIS Account #          |                                     |
|                | 41000                     | Level 1 - Read Only |                                 |                                     |
|                | 41000                     | Level 1 - Read Only |                                 |                                     |
|                | 41000                     | Level 1 - Read Only |                                 |                                     |
|                | 41000                     | Level 1 - Read Only |                                 |                                     |
|                | 41000                     | Level 1 - Read Only |                                 |                                     |

At the bottom of the interface are buttons for 'Verify', 'Save', and 'Cancel'. The 'Save' button is highlighted with a red box.

# Maintain MEGS Accounts

## Application Security Levels

An authorized official (and others) can assign MEGS users various levels of security for different applications.\*

1. From the Main Menu, click on the '**Application Security Level(s)**' link.
2. In the new Window that opens, click the down arrow to the right of '**Contact**' and select the name of the person you wish to assign security rights.
3. Click the '**Go**' button immediately to the right of the down arrow.
4. The grants available are listed along the left side of the Window. Immediately to the right is an application security level entry box with a down arrow. Click the down arrow across from the grant you wish to assign this person access and select the access desired. Continue this process until you have assigned this person rights to all applications you wish them to access. **We do NOT recommend entering an ending date for the MSRP application.**
5. Click '**SAVE**' to confirm this assignment.

\* If the application has already been started in MEGS you will NOT be able to assign access to users on this page. You will need to assign access WITHIN the specific application (see next page). The programmers are aware of this issue and it will be addressed in future changes in MEGS.

**Maintain MEGS Accounts**

- [Add Users to MEGS](#)
- [Contact Information](#)
- [Application Security Level\(s\)](#)
- [Edit Your Agency Information](#)
- [Edit Your Contact Information](#)

**Application Security Levels** Save

Contact ▼ Go

| Funding Source Category       | Application Security Level | Date Begin | Date End |
|-------------------------------|----------------------------|------------|----------|
| Capacity Building             | <span>▼</span>             |            |          |
| Charter Schools               | <span>▼</span>             |            |          |
| CNRA (MSRP State Aid Pre-App) | <span>▼</span>             |            |          |
| Consolidated Application      | <span>▼</span>             |            |          |
| Early On Michigan             | <span>▼</span>             |            |          |
| HIV Mini-Grants               | <span>▼</span>             |            |          |
| Homeless Students Grant       | <span>▼</span>             |            |          |
| MI School Readiness Program   | <span>▼</span>             |            |          |
| Safe & Drug-Free Schools      | <span>▼</span>             |            |          |
| Sec. 57.3, Gifted/Talented    | <span>▼</span>             |            |          |
| Special Education             | <span>▼</span>             |            |          |

## Management Activities: Give Other People Access to This Application – Adding Users

**To assign a MEIS user to a particular application (from the Application Menu page) click the 'Give People Access to this Application' link.**

1. Obtain and enter the MEIS account number of the user you wish to give access to the application.
2. Specify a date range in which this user will have access to the application. If this user has a limited time to access the application, enter a date value in the '**Access to end on**' field. To allow the user to have permanent access to this application leave the '**Access to end on**' blank.
3. Next select a security level for the new user based on their function in writing the application.
4. To activate the user click the '**Grant This User Access**' button.
5. Any error in the data entry will be returned at the top of the page. If there are errors, please fix and click the '**Grant This User Access**' button again.
6. New users will have been added to the table that appears on your screen.

### MANAGEMENT ACTIVITIES

- [Give People Access to this Application](#)

To allow another person to access this application:

1. Type in the person's MEIS Account ID. An example of a MEIS Account ID is A1001000.
2. Select the dates that this account should be active.  
(Leave the ending date blank if you don't want the access privileges to expire.)
3. Select the section(s) that this person can access.
4. Select the level of access that this person should have.
5. Click the *Grant This User Access* button.

MEIS Account ID

Access to begin on 02/22/2002 (mm/dd/yyyy)

Access to end on  (mm/dd/yyyy).

#### Sections Accessible:

- ☒ Comprehensive Community Need and Resources Assessment

#### Level Of Access Provided:

Level 1 (View - All)

#### Level Of Access Provided:

- Level 1 (Viewer)
- Level 1 (Viewer)
- Level 2 (Grant Writer)
- Level 2c (Financial Officer)
- Level 2d (Program Coordinator)
- Level 3b (Consortium/Grant Member - Program Coordinator)
- Level 4 (Application Administrator)

# Management Activities:

## Give Other People Access to This Application - Deleting Users

### To Delete a User for the application:

1. If you are not on the '**Give People Access to this Application**' screen, from the Application Menu click '**Give People Access to this Application.**'
2. In the table, find the user you wish to delete. Do NOT delete the authorized official. Click the radio button on the left side of the screen for the user you wish to delete.
3. Click the blue '**Delete**' button in the header of the table to start the delete process.
4. The user will no longer have access to THIS application unless the user is added back to THIS application.
5. Click "**Application Menu**" (without selecting a drop down item) and you will return to the Application Menu page.

#### MANAGEMENT ACTIVITIES

- [Give People Access to this Application](#)



GIVE PEOPLE ACCESS TO THIS APPLICATION  
Thank you! The specified user has been given access to the specified section(s).  
You may grant access to another user or return to the main menu.

The following people have access to this application:

| People with access to this application  |  |                   |             |               |                                  |
|---|--|-------------------|-------------|---------------|----------------------------------|
| Accessible Section  | Name (Agency)  | Assigned By       | Date Active | Date Inactive | Application Security Description |
| <input checked="" type="radio"/> Comprehensive Community Needs and Resources Assessment | Ms. Sharon Singer (Yale Public Schools)                |                   |             |               | Authorized Official              |
| <input type="radio"/> Comprehensive Community Needs and Resources Assessment            | Ms. Connie Robinson (Michigan Department of Education) | Ms. Sharon Singer | 2/22/2002   | 2/25/2002     | Edit - General Information       |

# Management Activities:

## Viewing/Printing a PDF of This Application

### View PDF

Clicking the link **'Blank PDF'** from the Main Menu under Management Activities will generate a BLANK viewable, printable version of the application.

Clicking the link **'View a PDF of this application'** from the Main Menu under Management Activities will generate a viewable, printable version of the **completed** application.

This feature is provided for agencies to keep a hard copy of the application that the user submitted electronically.

You may also click **'View PDF'** on each page to view and/or print just that page. application is available in MEGS.

Hint: Some of the **'View PDF'** options may not be available until approximately one week after the application is available in MEGS.

#### MANAGEMENT ACTIVITIES

- [Give other people access to this application](#)
- [View the grant selection for this application](#)
- [View a summary of the modifications made since the application was last submitted](#)
- [View a PDF of this application](#)

Authority: State School Aid Act, Section 37 (1&2)  
COMPLETION: Voluntary (Consideration for funding will not be possible if form is not filed.)

Direct questions regarding this form to  
Early Childhood and Parenting  
Programs at (517) 373-8483

MICHIGAN DEPARTMENT OF EDUCATION  
MICHIGAN SCHOOL READINESS PROGRAM  
EARLY CHILDHOOD AND PARENTING PROGRAMS  
P. O. Box 30008  
Lansing, MI 48909

FY  
COMPREHENSIVE COMMUNITY NEEDS AND RESOURCES  
ASSESSMENT

*DUE:*

- ☐ INDIVIDUAL DISTRICT/ACADEMY APPLICATION
- ☐ CONSORTIUM APPLICATION

|                            |  |
|----------------------------|--|
| Fiscal Agent Name          |  |
| Fiscal Agent District Code |  |
| Contact Person             |  |
| Address                    |  |
| County                     |  |
| Phone                      |  |
| Fax                        |  |
| E-Mail                     |  |

The PDF version of the MSRP application was not available at the time this manual was printed, so we are displaying a PDF version of the CNRA.

## NEW – MEGS Website

MEGS will soon have its own website. Among other things, you will be able to obtain MEGS training materials and search for allocations. Following is a demo website which is functional but not yet complete. We highly recommend that you peruse this website.

<http://mde.agatesoftware.com/megswebsite>



# Map of Temporary MSRP Consultant Assignments

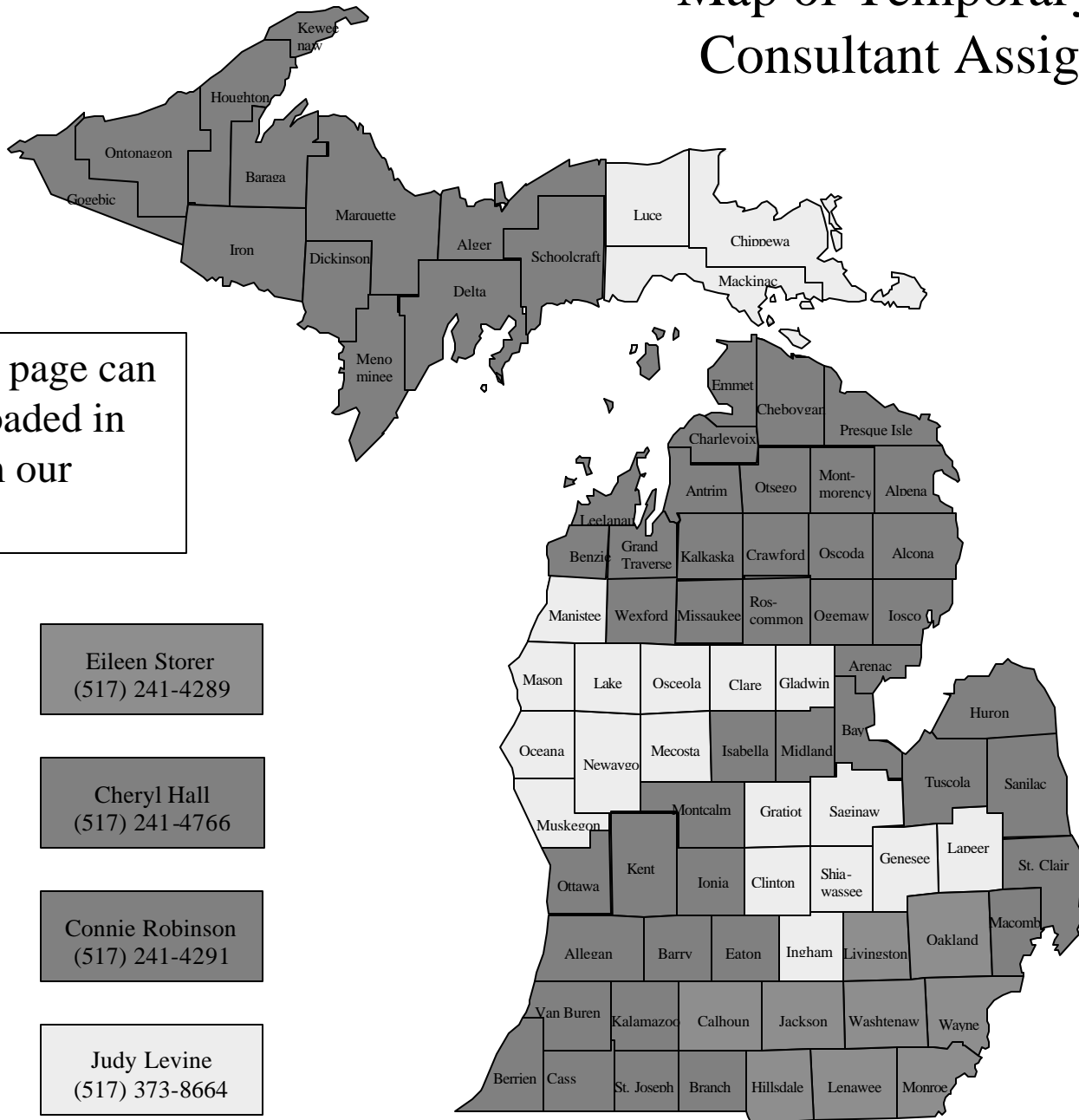
Hint: This page can  
be downloaded in  
color from our  
website.

Eileen Storer  
(517) 241-4289

Cheryl Hall  
(517) 241-4766

Connie Robinson  
(517) 241-4291

Judy Levine  
(517) 373-8664



# Initiate an Application

(applying for a new grant)

1. From the Main Menu, the person responsible for completing the application on behalf of a Fiscal Agent selects the Michigan School Readiness Program from the drop down list under '**Initiate an Application**' and clicks the '**Apply for a New Grant**' button.



The screenshot shows a web form titled "Initiate an Application". It features a dropdown menu with the text "MI School Readiness Program (FY-2003)" and a downward arrow. Below the dropdown, there is instructional text: "Select an application in the drop down menu and then click **Apply For A New Grant**". At the bottom of the form, there is a button labeled "APPLY FOR A NEW GRANT". Red rectangular boxes highlight the dropdown menu and the button.

2. This will send the user to the Application Menu page.

# MSRP – Application Menu

Header Toolbar →

Main Menu | Application Menu | Help | Errors View Comments | Logout

SUBMIT APPLICATION

Application Information →

This "MI School Readiness Program" application contains the following grant(s):

| Grant                       | CFDA # | Security Level      |
|-----------------------------|--------|---------------------|
| MI School Readiness Program |        | Authorized Official |

- The current status is **Application In Progress**
- This application is due on **Friday, August 30, 2002** to obtain earliest beginning date
- [Assurances and Certifications](#)

Please click on the links below to begin/continue completing your application.

Management Activities →

## MANAGEMENT ACTIVITIES

- [Give People Access to this Application](#)

General Information →

## GENERAL INFORMATION

- [Grant Applicant and Contact Information: Wolverine Community Schools](#)
- [Consortium/Grant Member Information](#)

Budget Pages →

## BUDGET PAGES

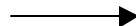
|                             |                        |
|-----------------------------|------------------------|
|                             | School Readiness       |
| Wolverine Community Schools | <a href="#">Budget</a> |

Program Information →

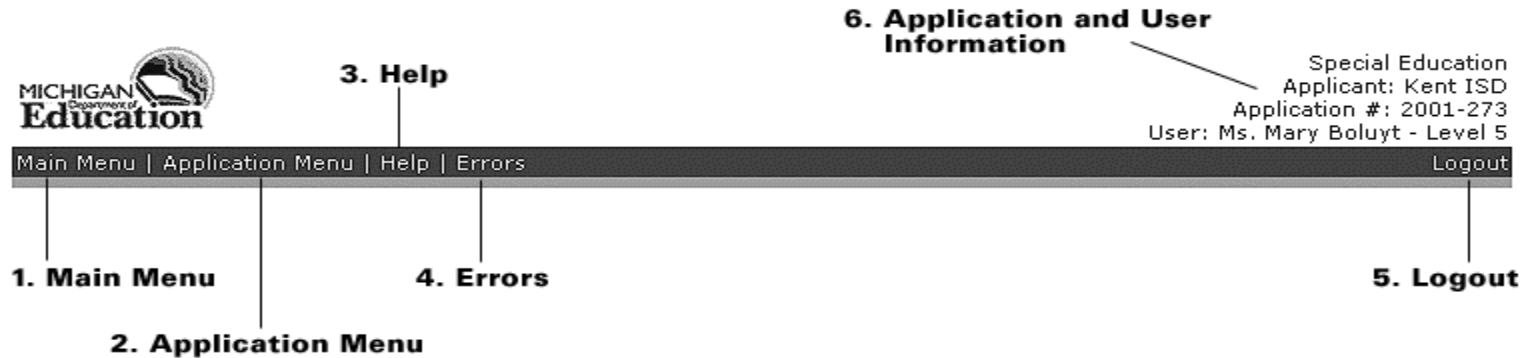
## PROGRAM INFORMATION

- [Project Fact Sheet: Wolverine Community Schools](#)
- [Key Personnel - Early Childhood Specialist](#)
- [Key Personnel - Project Director/Administrator](#)
- [Key Personnel - Teacher](#)
- [Key Personnel - Associate Teachers/Paraprofessionals](#)
- [Facility Description](#)
- [Project Abstract](#)

Submit Application  
(here and under header toolbar)



# Header Toolbar



1. **Main Menu** – Allows the user to return to the page with all initiated applications by the user's agency.
2. **Application Menu** – This link will return the user to the "home page" for the application. A feature built into this link is a JavaScript menu that allows for quick access to other parts of the application. This menu has links to budget pages and program information.
3. **Help** – This link will take the user to specific help information for each page. This feature is the first line of defense for questions or problems that users might encounter.
4. **Errors** – This page will track the progress of the application and alert the Application Administrators and Authorized Officials when any critical part is not completed. All errors must be resolved in order to submit the application.
5. **Logout** – This link will log the user out of the application.
6. **Application and User Information** - Information about which grant is currently being worked on, the applicant agency, the application number, and the current user's name and security levels.

New: **View Example** may be available from the Header Toolbar on certain screens in MEGS. Click on the link to view an example to assist you in completing the application.

# Application Information

This screen shows the application you are viewing, its status and due date, and your security level.

To View Important Information about the MSRP application or the Assurances and Certifications:

| This "MI School Readiness Program" application contains the following grant(s):   |        |                |
|---|--------|----------------|
| Grant   | CFDA # | Security Level |
| MI School Readiness Program   | N/A    | Not Assigned   |
| <ul style="list-style-type: none"> <li>The current status is Application In Progress</li> <li>This application is due on Tuesday, October 15, 2002 to obtain earliest beginning date</li> </ul> |        |                |
| <a href="#">Important Information About the MI School Readiness Program Application</a>   |        |                |
| <a href="#">Assurances and Certifications</a>   |        |                |

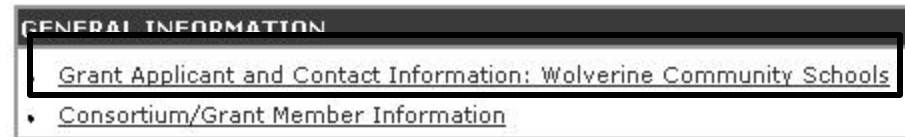
1. From the Application Menu page, click **'Important Information About the MI School Readiness Program Application'** link. This link will open a page that provides you with information regarding the Michigan School Readiness Program (grant purpose, target population, eligible applicants, allocation determination and length of award).
2. From the Application Menu page, click the **'Assurances and Certifications'** link. This link will open so that you can read and print the information.

# General Information:

## Grant Applicant Information (Edit Fiscal Agency Information)

**To Edit the Fiscal 'Agency' Information: (authorized officials only):**

1. From the Application Menu page, click the **'Grant Applicant and Contact Information'** link.
2. Only certain fields can be edited.
3. Once changes are entered, click the **'Save'** button. Clicking the **'Save'** button returns you to the **'Grant Applicant and Contact Information'** page. If no changes are needed, click **'Application Menu'** on the header toolbar to return to that page.



|                         |   |                          |
|-------------------------|---|--------------------------|
| <b>Fiscal Agent</b>     |   | <b>Save</b>              |
| Legal Name              | Wolverine Community Schools                     |                          |
| Superintendent          | Ms. Susan Denise                                |                          |
| FEIN                    |   |                          |
| Recipient/District Code | <input type="text" value="16100"/>              |                          |
| Building Code           | <input type="text" value="0000"/>               |                          |
| Address 1               | <input type="text" value="13131 Brook Street"/> |                          |
| Address 2               | <input type="text"/>                            |                          |
| City                    | <input type="text" value="Wolverine"/>          |                          |
| Zip Code                | <input type="text" value="49799"/>              |                          |
| County                  | <input type="text" value="Cheboygan"/>          |                          |
| Agency Type             | <input type="text" value="LEA"/>                |                          |
| Phone                   | <input type="text"/>                            | Ext <input type="text"/> |
| Fax                     | <input type="text"/>                            | Ext <input type="text"/> |
| E-mail                  | <input type="text"/>                            |                          |
|                         |   | <b>Save</b>              |

# General Information:

## Grant Applicant and Contact Information

### (Assigning a Main Contact)

#### To Assign a Main Contact:

1. From the Application Menu page, click the '**Grant Applicant and Contact Information**' link.
2. Obtain the MEIS Account ID # and type it in the MEIS Account ID field.
3. Click the '**Assign Main Contact**' button.
4. After successful submission, the page will list the user who was just assigned (you may need to scroll down the page to see it). An Authorized Official may at any time delete the main contact and replace the user.

**GENERAL INFORMATION**

- Grant Applicant and Contact Information: Wolverine Community Schools
- Consortium/Grant Member Information

---

**Assign Main Contact for this Application**

The Main Contact should be someone who can be contacted with questions about the program. To assign a person as the main contact for this application:

1. Type in the person's MEIS Account ID. An example of a MEIS Account ID is A1001000.
2. Click the Assign Main Contact button.

MEIS Account ID

**ASSIGN MAIN CONTACT**

5. To edit the Main Contact information, click the blue '**Edit**' button. Make the appropriate changes and click the blue '**Save**' button.
6. Click '**Application Menu**' to return to that page.

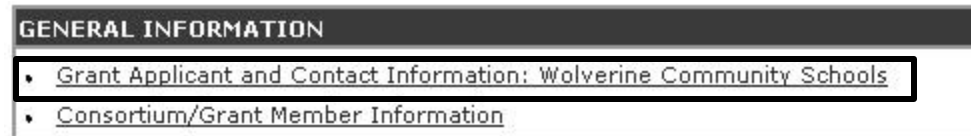
# General Information:

## Grant Applicant and Contact Information

### (Assigning a Secondary Contact)

#### To Assign a Secondary Contact (optional):

1. From the Application Menu page, click the '**Grant Applicant and Contact Information**' link.
2. Obtain the MEIS Account ID # and type it in the MEIS Account ID field.
3. Click the '**Assign Contact**' button. This person could be the person responsible for implementing the classroom or home-based program.
4. After successful submission, the page will list the user who was just assigned (you may need to scroll down the page to see it). An Authorized Official may at any time delete this contact and replace the user.



5. To edit the Contact information, click the blue '**Edit**' button. Make the appropriate changes and click the blue '**Save**' button.
6. Click '**Application Menu**' to return to that page.



# General Information:

## Add a Consortium/Grant Member Information

To add a new Grant Member for Consortium Applications click the Consortium/Grant Member Information link from the Application Menu page.

1. Click the '**Add a New Member**' button.
2. Chose the appropriate grant from the drop down menu and click the '**Go**' button.
3. Enter the district/PSA code to be added to the application. This page allows for up to 20 districts/PSAs to be added at one time.
4. Once all codes have been entered, click the '**Save Selections**' button. Any errors in district/PSA codes will be returned (in red) as errors at the top of the section.
5. Bulleted in blue are districts/PSAs affiliated with the application.
6. Click '**Application Menu**' to return to that page.

### GENERAL INFORMATION

- [Fiscal Agent: Wolverine Community Schools](#)
- [Consortium/Grant Member Information](#)

MEGS (Michigan Education Grant System) - Consortium Members to add - Grant - Main

Invalid District Code or missing Building Code 0000: 74000

Please select a funding source and then click the Go button.

Comprehensive Community Needs and Resources Assessment

The following Agencies are already affiliated with the funding source shown in the drop down box at the top of this page.

- Yale Public Schools (74130)
- Cape Community School District (74040)

Please enter the recipient/district code(s) of the district(s) that you would like to be part of this application for the funding source shown in the drop down box at the top of this page. One recipient/district code should be entered per box. When you are finished click the Save Selections button.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Save Selections    Member Information

# General Information:

## Delete a Consortium/Grant Member Information

To delete a Consortium Grant Member click the Consortium/Grant Member Information link from the Application Menu page.



To delete a Grant Member:

1. From the '**Application Menu**' page, click the '**Consortium/Grant Member Information**' link. The Grant Member Information page displays a listing of all districts/PSAs that are grant members.
2. Click to check the box of the district/PSA to be deleted.
3. Click the '**Remove Selected Member**' button and the page will return having deleted the member.
4. Click '**Application Menu**' to return to that page.

### CONSORTIUM/GRANT MEMBER INFORMATION

ADD A NEW MEMBER REMOVE SELECTED MEMBER

The tables below list all of the agencies that are part of this application. The date the authorized official of an agency accept invitation to be a consortium member is noted as Accepted:[date] under the Acceptance Date column. If the invitation was accepted, an Rejected:[date] is shown. The column(s) with the grant name as the heading shows the allocation (if this is a grant) after "Allocation:" and the budget total after "Budget:".

**Instructions:** To add agencies to this application, click the Add a New Member button. To remove an agency from this application, select the agency by clicking on the box next to the agency name and then click the Remove Selected Member button.

#### Fiscal Agent, Consortium Members, and Grant Members Receiving Funds from the Fiscal Agent

|                                     | Name                        | District Code | Building Code | School Readiness                         |
|-------------------------------------|-----------------------------|---------------|---------------|--|
| <input type="checkbox"/>            | Wolverine Community Schools | 16100         | N/A           | Allocation: \$52,800<br>Budget: \$52,800 |
| <input checked="" type="checkbox"/> | Wolverine Public Schools    | 74120         | N/A           | Budget: \$0                              |

ADD A NEW MEMBER REMOVE SELECTED MEMBER

# Program Information – Project Fact Sheet

Enter Program Information

1. From the Application Menu page, click the **'Project Fact Sheet'** link under Program Information.
2. Blanks that do not provide an input box for you to type in will fill in automatically when you click the 'Save' button.
3. Fill in the blanks and click **'Save.'**
4. Click the errors link on the header bar before continuing. Fix any errors. **Re-click Save.**
5. If desired, print a copy of this page.

**PROGRAM INFORMATION**

- **Project Fact Sheet: Yale Public Schools**
- Key Personnel - Early Childhood Specialist
- Key Personnel - Project Director/Administrator

MEES (Program Information) - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Print Mail Full Screen

Address http://mde.orgdev/ivale.com/vego/ApplicationNarrativeForm.asp?appID=23&appID=12001

Main Menu | Application Menu | Help | Errors | Logout

Save Clear Delete

**YALE PUBLIC SCHOOLS  
PROJECT FACT SHEET**

**Instructions:** The information included on this page allows the Michigan Department of Education to develop reports that include information on all Michigan State of Readiness Programs (MSRP). Descriptions of Home-Based, Alternative Scheduled Preschool, and Migrant Models are included within the help section. To view these descriptions and other helpful information, click the "Help" link in the header or footer on this page.

**PROGRAM INFORMATION**

Number of Children Awarded \_\_\_\_\_

Total Funding Awarded \_\_\_\_\_

Number of Children Accepted

Total Amount of Funding Accepted

Beginning Date of Program  (mm/dd/yyyy)

Ending Date of Program  (mm/dd/yyyy)

Number of Weeks of Program \_\_\_\_\_

**DELIVERY MODEL**

| Center-Based                    | Number of Children   |
|---------------------------------|----------------------|
| Four Days/Week                  | <input type="text"/> |
| Five Days/Week                  | <input type="text"/> |
| Alternative Scheduled Preschool | <input type="text"/> |
| Migrant                         | <input type="text"/> |

Done Internet

# Sub-Contract Agency

## Enter Sub-Contract Agency Information

1. From the Application Menu page, click the '**Sub-Contract Agency Information**' link under Program Information.
2. Fill in the blanks. After all information has been entered click '**Save**' or click '**Add**' to add another Sub-Contract Agency. Clicking '**Add**' will save the information you have entered and give you an additional blank '**Sub-Contract Agency**' page for you to complete.
3. Click the '**errors**' link on the header toolbar before continuing. Fix any errors. **Re-click Save.**
4. If desired, print a copy of this page.

### SUB-CONTRACT AGENCY

**Instructions:** This section is to be completed for local school districts, PSAs, or fiscal agents who subcontract with private, non-profit agencies and organizations.

#### Sub-Contract Agency Information

|                            |   |
|----------------------------|---|
| Name of Subcontract Agency | <input type="text"/>                        |
| Federal ID #               | <input type="text"/>                        |
| Address                    | <input type="text"/>                        |
| City                       | <input type="text"/>                        |
| Zip Code                   | <input type="text"/> . <input type="text"/> |
| Telephone #                | <input type="text"/>                        |

Is this a Headstart agency? ☐ Yes ☐ No

#### Sub-Contract Contact Person Information

|             |                      |
|-------------|----------------------|
| First Name  | <input type="text"/> |
| Last Name   | <input type="text"/> |
| Telephone # | <input type="text"/> |
| Fax #       | <input type="text"/> |

# Program Information:

## Key Personnel – Project Director/Administrator

Enter Project Director/Administrator

1. From the '**Application Menu**' page, click the '**Key Personnel – Project Director/Administrator**' link under Program Information.
2. Fill in the blanks and click '**Save.**'
3. Click the '**errors**' link on the header toolbar before continuing. Fix any errors. **Re-click Save.**
4. If desired, print a copy of this page.

Main Menu | Application Menu | Help | Errors
Logout

Add Save Clear Delete

YALE PUBLIC SCHOOLS

KEY PERSONNEL - PROJECT DIRECTOR/ADMINISTRATOR

**Instructions:** Identify all personnel who will be working in the MSRP state-funded preschool program. Refer to the *Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds* and the document *Professional Training Options for Paraprofessionals in Michigan School Readiness Program* for position requirements (see instructions for definition of educational progress). If your MSRP employs additional personnel, create a document that contains the requested information for each staff member and attach it to this application via the Add Attachment link on the Application Menu Page. If your MSRP employs less personnel than what is shown here, just complete the information for the personnel that pertain to your MSRP and leave the other text boxes blank.

First Name

Last Name

Email Address

Time  %

Add Save Clear Delete

# Program Information: Key Personnel – Early Childhood Specialist

## Enter Early Childhood Specialist Information

1. From the ‘**Application Menu**’ page, click the ‘**Key Personnel – Early Childhood Specialist**’ link under Program Information.
2. Fill in the blanks and click ‘**Save.**’
3. Some fields are required and if not completed, MEGS will give you an error message. Click the ‘**errors**’ link on the header toolbar before continuing. Fix any errors. **Re-click Save.**
4. If desired, print a copy of this page.

Main Menu | Application Menu | Help | Errors
Logout

Add Save Clear Delete

**YALE PUBLIC SCHOOLS**  
**KEY PERSONNEL - EARLY CHILDHOOD SPECIALIST**

**Instructions:** Identify all personnel who will be working in the MSRP state-funded preschool program. Refer to the *Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds* and the document *Professional Training Options for Paraprofessionals in Michigan School Readiness Program* for position requirements (see instructions for definition of educational progress). If your MSRP employs additional personnel, create a document that contains the requested information for each staff member and attach it to this application via the **Add Attachment** link on the Application Menu Page. If your MSRP employs less personnel than what is shown here, just complete the information for the personnel that pertain to your MSRP and leave the other text boxes blank.

First Name

Last Name

Email Address

Time  %

**Degree(s)/Certification** *(Please describe the degrees received)*

|   |  |
|---|--|
| <b>Center-Based Masters' Degree in:</b><br>Early Childhood Education, or<br>Child Development | <b>Home-Based Masters' Degree with interdisciplinary training in both working with young children and adult family members with background in:</b><br>Early Childhood Education<br>Child Development<br>Family Life Education<br>Adult Education |
|---|--|

Masters' Degree required in

Bachelors' Degree in

# Program Information:

## Key Personnel – Teachers/Home Visitors

Hint: Save often. Checking the “errors” link BEFORE you add each new teacher could save you a lot of time down the road.

Enter Teachers/Home Visitors Information

1. From the Application Menu page, click the ‘**Key Personnel – Teachers/Home Visitors**’ link under Program Information.
2. Fill in the blanks. After all information has been entered click ‘**Save**’ or click ‘**Add**’ to add another Teacher/Home Visitor. Clicking ‘**Add**’ will save the information you have entered and give you an additional blank page for you to complete.
3. If desired, print a copy of this page.
4. Once all Teachers/Home Visitors have been entered, click ‘**Save.**’

Main Menu | Application Menu | Help | Errors
Logout

Add Save Clear Delete

**YALE PUBLIC SCHOOLS**  
**KEY PERSONNEL - TEACHER**

**Instructions:** Identify all personnel who will be working in the MSRP state-funded preschool program. Refer to the *Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds* and the document *Professional Training Options for Paraprofessionals in Michigan School Readiness Program* for position requirements (see instructions for definition of educational progress). If your MSRP employs additional personnel, create a document that contains the requested information for each staff member and attach it to this application via the **Add Attachment** link on the Application Menu Page. If your MSRP employs less personnel than what is shown here, just complete the information for the personnel that pertain to your MSRP and leave the other text boxes blank.

First Name

Last Name

Email Address

Time  %

Date hired for this position in this MSRP

Summary of Experience

Hint: Save often. Checking the “errors” link BEFORE you add each new person could save you a lot of time down the road.

# Program Information:

## Key Personnel – Associate Teachers/Paraprofessionals

Enter Associate Teachers  
Paraprofessionals Information

1. From the ‘**Application Menu**’ page, click the ‘**Key Personnel – Associate Teachers/Paraprofessionals**’ link under Program Information.
2. Fill in the blanks. After all information has been entered click ‘**Save**’ or click ‘**Add.**’ Clicking ‘**Add**’ will save the information you have entered and give you an additional blank page for you to complete.
3. If desired, print a copy of this page.
4. Once all Teachers/Home Visitors have been entered, click ‘**Save.**’

First Name

Last Name

Email Address

Time  %

Date hired for this position in this MSRP

Summary of Experience

### 1. Educational Progress Degree(s)/Certifications *(Please check all that apply)*

- ☐ a. Valid Michigan Teaching Certificate
- ☐ b. Grandparenting Letter on file with MDE
- ☐ c. 120 Clock Hours Letter on file with MDE
- ☐ d. Child Development Associates Credential (CDA)
- ☐ e. Associates' Degree in Child Development



# Program Information:

## Key Personnel – Other Classroom Staff

### Enter Other Classroom Staff Information

1. From the '**Application Menu**' page, click the '**Key Personnel – Other Classroom Staff**' link under Program Information.
2. Fill in the blanks. After all information has been entered click '**Save**' or click '**Add.**' Clicking '**Add**' will save the information you have entered and give you an additional blank page for you to complete.
3. If desired, print a copy of this page.
4. Once all entries have been made have been made, click '**Save.**'

Hint: Save often. Checking the "errors" link BEFORE you add each new person could save you a lot of time down the road.

Add Save Clear Delete

#### WOLVERINE COMMUNITY SCHOOLS KEY PERSONNEL - OTHER CLASSROOM STAFF

**Instructions:** Identify all personnel who will be working in the MSRP state-funded preschool program. Refer to the *Michigan School Readiness Program Implementation Manual*, *Standards of Quality and Curriculum Guidelines for Preschool Program Four Year Olds* and the document *Professional Training Options for Paraprofessionals in the Michigan School Readiness Program* for position requirements (see instructions for definition of educational progress).

#### Other Classroom Staff

The staff person added when the classroom has 17 or 18 children must meet the Division of Child Day Care Licensing reg as a "caregiver."

First Name

Last Name

Position/Title

Email Address

Time  %

# Program Information: Facility Description

Hint: Save often. Checking the “errors” link BEFORE you add each new facility description could save you a lot of time down the road.

## Enter Facility Description Information

1. From the ‘**Application Menu**’ page, click the ‘**Facility Description**’ link under Program Information.
2. Fill in the blanks. After all information has been entered click ‘**Save**’ or click ‘**Add.**’ Clicking ‘**Add**’ will save the information you have entered and give you an additional blank page for you to complete.
3. If desired, print a copy of this page.
4. Once all entries have been made have been made, click ‘**Save.**’

**WOLVERINE COMMUNITY SCHOOLS  
FACILITY DESCRIPTION**

**Instructions:** List each classroom site location that will be used this school year. To add additional sites, click Add. If a site licensing application is pending, it must be noted below and a record kept in the district's administrative files.

\* required field

Site Name  \*

Address  \*

License/Approval #

Effective Date  (mm/dd/yyyy)

Expiration Date  (mm/dd/yyyy)

Licensed Capacity

Number of Rooms for MSRP

License pending? ☐ Yes

Date of most recent correspondence with Department of Consumer and Industry Services  (mm/dd/yyyy)

Date license expected  (mm/dd/yyyy)

# Program Information: Project Abstract

## Enter Project Abstract Information

1. From the '**Application Menu**' page, click the '**Project Abstract**' link under Program Information.
2. Fill in the blanks.
3. Once all entries have been made have been made, click '**Save.**'
4. Check the '**errors**' link before continuing to the next page. Fix any errors, then click '**Save**' again.
5. If desired, print a copy of this page.

Hint: Items may be created in a word processing program (do NOT use tables, bullets, tabs, etc), then copied and pasted into the abstract. Check the "errors" link immediately after you save this page.

Save Clear Delete

WOLVERINE COMMUNITY SCHOOLS  
PROJECT ABSTRACT

**Instructions:** Briefly describe the Project using the following categories. The description is limited to the space provided.

**Statement of Needs** *(Include target population(s))*

**Description of Project** *(Serves as summary)*

# Program Information: Project Plan Q & A

Enter Project Plan Q & A  
Information

Hint: Click the **'Help'** link on the MEGS toolbar. Print this **'Help'** section. Check the errors link immediately after you save this page.

Save Clear Delete

1. From the **'Application Menu'** page, click the **'Project Q&A'** link under Program Information.
2. Complete the form.
3. Once all entries have been made have been made, click **'Save.'**
4. Check the **'errors'** link before continuing to the next page.
5. If desired, print a copy of this page.

| WOLVERINE COMMUNITY SCHOOLS<br>PROJECT PLAN Q & A   |                          |                             |
|---|--------------------------|-----------------------------|
| <b>Instructions:</b> Please indicate compliance with the Legislative or State Board of Education-mandated standards and criteria for the Michigan School Readiness Program. Check Yes to indicate that you are in compliance. If No, you must provide a brief explanation and timeline for coming into compliance. For definitions, click Help in the menu bar. Refer to the Michigan School Readiness Program Implementation Manual for more detailed information. |                          |                             |
| Question  | Yes                      | If No, explanation/timeline |
| Enrollment and Documentation  | <input type="checkbox"/> |                             |
| Recruitment, identification, selection  | <input type="checkbox"/> |                             |
| Philosophy  | <input type="checkbox"/> |                             |
| Curriculum model  | <input type="checkbox"/> |                             |
| Daily routine   | <input type="checkbox"/> |                             |

# Program Information: Project Plan

## Enter Project Plan Information

1. From the '**Application Menu**' page, click the '**Project Plan**' link under Program Information.
2. Fill in the blanks. To view an example click '**Help**' on the MEGS toolbar.
3. Once all entries have been made have been made, click '**Save.**'
4. Click the '**errors**' link on the MEGS toolbar before continuing to the next page. Fix any errors, then re-click '**Save.**'
5. If desired, print a copy of this page.

Hint: Items may be created in a word processing program (do NOT use tables, bullets, tabs, etc), then copied and pasted into the abstract. For each goal entered you must complete each section.

WOLVERINE COMMUNITY SCHOOLS  
PROJECT PLAN

**Instructions:** This page is used to clearly define the program goals and objectives (not the children's goals). Create a page for each goal. Include activities/tasks, staff responsibility, the strategy used to measure the accomplishment of anticipated outcomes, and a timeline for completion. To add additional goals use the Add button. For an explanation and example of program goals, use the Help link in the menu bar.

Goal Number

Goal Title

**Program Goal**

**Objectives**

**Activities/Tasks/Staff**

# Program Information: Community Advisory Committee

## Enter Community Advisory Committee Information

Hint: Error messages for the Community Advisory Committee and Curriculum Committee screens are connected. Complete both pages before checking the “errors” link for this page.

Save Clear Delete

1. From the '**Application Menu**' page, click the '**Community Advisory Committee**' link under Program Information.
2. Fill in the blanks.
3. Once all entries have been made click '**Save.**'
4. If desired, print a copy of this page.

| WOLVERINE COMMUNITY SCHOOLS<br>COMMUNITY ADVISORY COMMITTEE   |                                |
|---|--------------------------------|
| <b>Instructions:</b> This chart should identify the members of the established advisory committee, the frequency of the committee meetings, the total number of members on the committee, and the number of agencies represented. |                                |
|   | Number of<br>Committee Members |
| Family Independence Agency (FIA)  | <input type="text"/>           |
| Community Health Services   | <input type="text"/>           |
| Dept. of Consumer & Industry Services   | <input type="text"/>           |
| Child Day Care Licensing  | <input type="text"/>           |
| Head Start  | <input type="text"/>           |
| Local Early Childhood Programs  | <input type="text"/>           |
| Community Coordinated Child Care (4C's)   | <input type="text"/>           |
| Michigan School Readiness Parents   | <input type="text"/>           |
| Other (specify) <input type="text"/>  | <input type="text"/>           |
| <b>TOTAL</b>  |                                |
| Tentative Meeting Dates for this Fiscal Year  |                                |
| <input type="text"/>  |                                |

# Program Information: Curriculum Committee

## Enter Curriculum Committee Information

1. From the '**Application Menu**' page, click the '**Curriculum Committee**' link under Program Information.
2. Fill in the blanks.
3. Once all entries have been made have been made, click '**Save.**'
4. Check the '**errors**' link on the MEGS toolbar. Fix any errors, then re-click '**Save.**'
5. Print a copy of this page by clicking the printer icon on your browser's toolbar.

Hint: Click the '**Help**' link on the MEGS toolbar. Print this '**Help**' section. Check the errors link immediately after you save this page.

| WOLVERINE COMMUNITY SCHOOLS<br>CURRICULUM COMMITTEE  |                        |
|--|------------------------|
| <b>Instructions:</b> Use this chart to provide information regarding the legislatively-mandated curriculum committee or subcommittee. Identify the total number of participants and the frequency (monthly, quarterly, etc) of the committee meetings. |                        |
| School/Community Members   | Number of Participants |
| Preschool Teachers   | <input type="text"/>   |
| Head Start Teachers  | <input type="text"/>   |
| Title I Preschool Teachers   | <input type="text"/>   |
| Kindergarten Teachers  | <input type="text"/>   |
| First Grade Teachers   | <input type="text"/>   |
| Curriculum Director  | <input type="text"/>   |
| Parents  | <input type="text"/>   |
| Principal  | <input type="text"/>   |
| School psychologist, school social workers, or<br>school counselor (if feasible)   | <input type="text"/>   |
| Other (specify) <input type="text"/>   | <input type="text"/>   |
| <b>TOTAL</b>   |                        |
| Tentative Meeting Dates for this Fiscal Year   |                        |
| <div style="border: 1px solid black; height: 80px; width: 100%;"></div>  |                        |

# Newly Revised Public School Accounting Manual

- Web Site to download manual:  
[www.michigan.gov/mde](http://www.michigan.gov/mde)  
On the left click '**Administrators.**'  
Then click '**Money Matters.**'  
Find '**Michigan Public School Accounting Manual**' in  
the box on the lower right labeled 'Resources & Related  
Info.' Under '**Table of Contents**' click '**Appendix-  
Definitions for Accounting Codes.**'
- Function codes for expenditures begin on page 26
- Object code descriptions begin on page 36



# Budget Summary

You will not enter budget data on this screen.

1. From the '**Application Menu**' page, click the '**Budget**' link under Budget Pages.
2. Near the bottom of the page, type in the name and phone number of the business representative and project contact person.
3. To enter multiple budget items at once, click the '**Add Other**' under the '**Quick Links**.' The '**Quick Links**' are immediately under the tabbed headings '**Budget Summary**,' '**Budget Detail**,' '**Capital Outlay**,' and '**Add Budget Item**.'
4. To add an individual budget item, click the '**Add Budget Item**' tab.

| Budget Summary   |   | Budget Detail  |               | Capital Outlay                |                           | Add Budget Item     |   |       |
|--|---|----------------|---------------|-------------------------------|---------------------------|---------------------|---|-------|
| Quick Links: Add Personnel   Add Other   Add Capital Outlay                |   |                |               |                               |                           |                     |   |       |
| District Code  | Grant Number                            | Project Number | CFDA Number   | Project Type                  | Starting Date             | Ending Date         | Fiscal Year   |       |
| 16100  | N/A                                     | 7              |               | Regular                       |                           | 8/30/2002           | 2003  |       |
| MI School Readiness Program Budget Summary for Wolverine Community Schools |   |                |               |                               |                           |                     | <input type="button" value="Save"/> <input type="button" value="Cancel"/> |       |
| Function Codes   | Function Titles                         | Salaries 1000  | Benefits 2000 | Purchased Services 3000, 4000 | Supplies & Materials 5000 | Capital Outlay 6000 | Other Expenses 7000, 8000   | TOTAL |
| 110  | Instruction - Basic Programs            |                |               |                               |                           |                     |   |       |
| 120  | Instruction - Added Needs               |                |               |                               |                           |                     |   |       |
| 130  | Instruction - Adult/Continuing Ed.      |                |               |                               |                           |                     |   |       |
| 210  | Pupil Support Services                  |                |               |                               |                           |                     |   |       |
| 220  | Instructional Staff Services            |                |               |                               |                           |                     |   |       |
| 230  | General Administration                  |                |               |                               |                           |                     |   |       |
| 240  | School Administration                   |                |               |                               |                           |                     |   |       |
| 250  | Business Services                       |                |               |                               |                           |                     |   |       |
| 260  | Operation and Maintenance               |                |               |                               |                           |                     |   |       |
| 270  | Pupil Transportation Services           |                |               |                               |                           |                     |   |       |
| 280  | Central Support Services                |                |               |                               |                           |                     |   |       |
| 290  | Other Support Services                  |                |               |                               |                           |                     |   |       |
| 300  | Community Services                      |                |               |                               |                           |                     |   |       |
| 400  | Outgoing Transfers & Other Transactions |                |               |                               |                           |                     |   |       |

# Add Budget Item

## To add a Budget Item:

1. From the '**Application Menu**' page, click the '**Budget**' link under Budget Pages.
2. On the '**Budget Summary**' page, click the tab '**Add Budget Item**.'
3. Click and select a function code from the down arrow under '**Select the appropriate Function Code for this budget item.**'
4. Enter a dollar amount in the object class section.
5. Personnel MUST have both 'Salaries' AND 'Benefits.' Benefits can be zero but cannot be left blank! This is the only time you can use two object classes for one budget item. If this is a salary item, you **must** enter either the FTE or hours.  
- There is a 10 percent cap on administration. See help for further information.
6. Please indicate if the item represents local agency share. If so, it will show in the budget detail but will NOT show in the budget summary.

Hint: Click the 'Help' link on the MEGS toolbar. Print this 'Help' section. Check the errors link frequently when adding budget items.

Budget Summary Budget Detail Capital Outlay **Add Budget Item**

Quick Links: Add Personnel | Add Other | Add Capital Outlay

| District Code | Grant Number | Project Number | CFDA Number | Project Type | Starting Date | Ending Date | Fiscal Year |
|---------------|--------------|----------------|-------------|--------------|---------------|-------------|-------------|
| 16100         | N/A          | 7              |             | Regular      |               | 8/30/2002   | 2003        |

ADD ITEM

**MI School Readiness Program Budget Item for Wolverine Community Schools**

Select the appropriate Function Code for this budget item:
\*

Indicate if budget item represents local agency share.
\*

Provide a specific description of this budget item:

\*

Enter the dollar amount associated with the budget item. Enter an amount in only **one** box unless the item is Personnel. Personnel must have both Salaries and Benefits. Capital Outlay can only be used if the per item cost is greater than or equal to \$5000.

| Salaries (1000)         | Benefits (2000)         | Purchased Services (1000, 4000) | Supplies & Materials (5000) | Capital Outlay (8000)   | Other Expenses (7000, 8000) |
|-------------------------|-------------------------|---------------------------------|-----------------------------|-------------------------|-----------------------------|
| \$ <input type="text"/> | \$ <input type="text"/> | \$ <input type="text"/>         | \$ <input type="text"/>     | \$ <input type="text"/> | \$ <input type="text"/>     |

If **Salaries**, enter the FTE:  
FTE  Hours

If **Capital Outlay**, provide the number of item(s) accounted for in the total amount and a justification for their purchase:  
Quantity

Justification

# Budget Detail

You will not enter budget data on this screen.

1. From the '**Application Menu**' page, click the '**Budget**' link under Budget Pages.
2. Once you have added Budget Items, they will appear on this screen.
3. To add an individual budget item, click the '**Add Budget Item**' tab.
4. To enter multiple budget items at once, click the '**Add Other**' under the '**Quick Links**.' The '**Quick Links**' are immediately under the tabbed headings '**Budget Summary**,' '**Budget Detail**,' '**Capital Outlay**,' and '**Add Budget Item**.'

## Instructions:

- This page lists all of the items included in the Budget Summary for the agency whose name is listed below in the tab menu bar.
- To add a budget item, click the Add Budget Item tab or button.
- To edit or delete a budget item, click the underlined description of the item.

|                |               |                |                 |
|----------------|---------------|----------------|-----------------|
| Budget Summary | Budget Detail | Capital Outlay | Add Budget Item |
|----------------|---------------|----------------|-----------------|

Quick Links: Add Personnel | Add Other | Add Capital Outlay

## MI SCHOOL READINESS PROGRAM BUDGET DETAIL FOR WOLVERINE COMMUNITY SCHOOLS:

### Grant Budget Items

|                           |      |     |
|---------------------------|------|-----|
| Total                     | Q/Qn | \$0 |
| No budget items available |      |     |

### Local Agency Share Items

|                           |      |     |
|---------------------------|------|-----|
| Total                     | Q/Qn | \$0 |
| No budget items available |      |     |

|                    |   |                                      |     |     |
|--------------------|---|--------------------------------------|-----|-----|
| Indirect Cost Rate | 0 | %Restricted Rate (Max allowed: 3.82) | \$0 | \$0 |
|--------------------|---|--------------------------------------|-----|-----|

Microsoft VBScript runtime error '800a000d'

Type mismatch: 'FormatCurrency'

# Capital Outlay

## Capital Outlay

1. From the '**Application Menu**' page, click the '**Budget**' link under Budget Pages.
2. Capital outlay must total \$5,000 or more.
3. You must complete the justification section for capital outlay.

Main Menu | Application Menu | Help | Errors Logout

MI SCHOOL READINESS PROGRAM  
CAPITAL OUTLAY

*Instructions:* This page displays the list of Capital Outlay items with justifications for this grant. To edit Capital Outlay entries, return to the Budget Detail and click the underlined description of the budget item.

[Budget Summary](#) | [Budget Detail](#) | [Capital Outlay](#) | [Add Budget Item](#)

Quick Links: [Add Personnel](#) | [Add Other](#) | [Add Capital Outlay](#)

Capital Outlay is not available for the selected Agency / Funding Source combination.

|                     |                    |                     |
|---------------------|--------------------|---------------------|
| VIEW BUDGET SUMMARY | VIEW BUDGET DETAIL | VIEW CAPITAL OUTLAY |
|                     | ADD BUDGET ITEM    |                     |

# Submission of the Application

Hint: BEFORE you contact the authorized official to submit the application, check the “errors” link one more time to confirm there are no errors. All errors must be resolved before the application can be submitted.

## To Submit an Application:

1. After the fiscal agent’s Authorized Official is notified that the application is complete, the application can be submitted.
2. ***Only a fiscal agent authorized official can submit the application.***
3. To do this from the ‘**Application Menu**’ page, the authorized official will click the ‘**Submit Application**’ button.
4. If there are any errors, a page will prompt the Authorized Official to make the necessary corrections.
5. After all errors are corrected, return to the ‘**Application Menu**’ and click the ‘**Submit Application.**’
6. The next page will present conditions that must be agreed upon when submitting the application.
7. After reading and agreeing with conditions, click the ‘**I Agree**’ button to continue.
8. The user will see a confirmation page. Please print this page to keep as a record of the submission of the application.
9. E-mail notification indicating MDE’s receipt of the application will go to the main contact. It will also go to the Superintendent/Director (if his/her e-mail address has been entered into MEGS).
10. Once submitted, an application can only be changed by contacting your consultant and requesting that the application be returned to you for modification.

# Application Status Levels

**Application Status Levels** - To keep track of applications within MEGS, a status level is applied to the application at every step. There are two distinct status categories, Applicant side and Consultant side. The Applicant side status levels are given to the application if the applicant must perform actions such as addition or deletion of data. The Consultant side status levels allow for the MDE consultants to view the data, score and comment on the application, and then award funding.

|  |                                    |  |
|--|------------------------------------|--|
| GNRA (MSRP State Aid Pre-App)                          |                                    |  |
| Application #2003-502 Wolverine Community Schools      |                                    | Status: Pre-Application Submitted                                    |
| Grants   | Access Level                       | Granted By   |
| Comprehensive Community Needs and Resources Assessment | Authorized Official                |  |
| <a href="#">VIEW APPLICATION</a>                       | <a href="#">DELETE APPLICATION</a> | <a href="#">MODIFY APPLICATION</a> <a href="#">AMEND APPLICATION</a> |

## Applicant Status Levels

- Application In Progress
- Application Submitted
- Modifications In Progress
- Modifications Submitted
- Application Review Complete
- Amendment In Progress
- Amendment Submitted

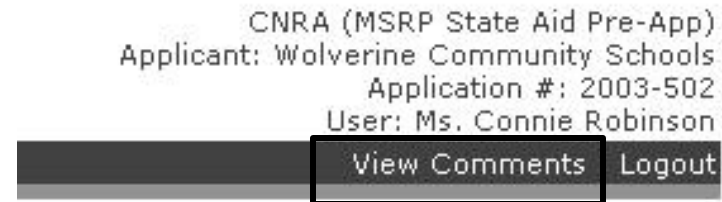
## Consultant Status Levels

- Review In Progress
- Modifications Required
- Program Office Review Complete
- Amendment Required
- Amendment Review in Progress
- Modifications Required (if amendment not accepted)

# Comments

## Consultant Checklist

After submission of the application in MEGS, it will be reviewed by MDE consultants. During the review process, MDE consultants make comments in MEGS checklists. These comments can be viewed by the applicant. Once comments are entered in the checklist, a link in the MEGS header will appear called **'View Comments.'** This link will display a popup window that will show all comments entered by the consultant.



## View Comments:

1. An applicant can view comments made to him/her from a consultant by clicking the **'View Comments'** link in the header toolbar.
2. A separate window opens up to the right of the browser window and allows the applicant to view comments for that page.
3. Comments are unique to the page being viewed.



# Modifications Process

## Modifying the Application

- When the application status is '**Modifications Required**,' a '**Modify Application**' button shows next to the application on the Main Menu page.
- Level 4's (application administrators) and 5's (authorized officials) can click '**Modify Application**' to begin updating the application. This action changes the status to '**Modifications in Progress**.'
- Changes made to the application are shown by clicking the link '**Modifications Summary**.'
- Level 5's (authorized officials) can submit the modified application by clicking the '**Submit Modified Application**' button on the '**Application Menu**.'

|  |                                    |                                    |
|--|------------------------------------|------------------------------------|
| CNRA (MSRP State Aid Pre-App)                          |                                    |                                    |
| Application # 2003-502 Wolverine Community Schools     |                                    | Status: Modifications Required     |
| Grants   | Access Level                       | Granted By                         |
| Comprehensive Community Needs and Resources Assessment | Authorized Official                |                                    |
| <a href="#">VIEW APPLICATION</a>                       | <a href="#">DELETE APPLICATION</a> | <a href="#">MODIFY APPLICATION</a> |
| <a href="#">RENEW APPLICATION</a>                      |                                    |                                    |

Hint: If the Modify Application button is grayed out, click the View Application link. The programmers are aware of this issue and it will be addressed in the next phase of MEGS changes. – Only the authorized official can re-submit a modified application.

| MANAGEMENT ACTIVITIES   |
|---|
| <ul style="list-style-type: none"> <li><a href="#">Give People Access to this Application</a></li> <li><a href="#">Modifications Summary</a></li> </ul> |



# Questions

**Please** look for answers in this order:

1. Click '**Help**' on the Header Toolbar. Each page in MEGS has specific help designed for that page. All help screens relating to program information were created by Early Childhood and Parenting Programs staff.
2. Questions regarding downloading of software or software settings should be referred to the Michigan Department of Education (MDE) Help Desk via e-mail at [help-desk@michigan.gov](mailto:help-desk@michigan.gov) or call the Help Desk at (517) 335-0505. If you have forgotten your MEGS password, you will need to contact the Help Desk.
3. Program related questions should be referred to your MDE Early Childhood & Parenting Programs' consultant. Consultants can be reached at (517) 373-8483.